

Language Arts Annual Index

Author Index

- Altwerger, Bess—Read-Aloud Events as Meaning Construction, 476.
 Archer, Cheryl—Research Currents: Responding to Children, 270.
 Armour, Maureen—Energy B for Teachers: Plug Into a Network, 759.
 Au, Kathryn Hu-pei—Research Currents: Talk Story and Learning to Read, 406.
 Auten, Anne—ERIC/RCS Report: Building a Language-Rich Environment, 95.
- Babbitt, Natalie—Fantasy, 824.
 Bandermann, Elaine—Expanding Suitcases and Perspectives, 509.
 Bartoli, Jill Sunday—Metaphor, Mind, and Meaning: The Narrative Mind in Action, 332.
 Baru, Ellen—Finding the Writer's Magic, 730.
 Bayer, Ann Shea—On Becoming Teacher Experts: Learning Through Interaction, 412.
 Berry, Kathleen S.—Talking to Learn Subject Matter/Learning Subject Matter Talk, 34.
 Bloome, David—Reading as a Social Process, 134.
 Boomer, Garth—English Teaching: Art and Science, 702.
 Brause, Rita S.—Learning Through Teaching: A Structure for Inquiry and Change, 277.
 Brause, Rita S.—Learning Through Teaching: Adele Fiderer Reflects with Her Fifth Graders, 539.
 Brause, Rita S.—Learning Through Teaching: Language at Home and at School, 870.
 Britton, James—Research Currents: Second Thoughts on Learning, 72.
 Bruce, Bertram—How Computers Can Change the Writing Process, 143.
 Bulgarella, Laurie—Social Interaction and the Writing Process, 166.
 Burke, Carolyn—Parenting, Teaching, and Learning as a Collaborative Venture, 836.
- Cazden, Courtney B.—Research Currents: What is Sharing Time For?, 182.
 Chapman, Diane L.—Poet-to-Poet: An Author Responds to Child-Writers, 235.
 Chenfeld, Mimi Brodsky—Words of Praise: Honey on the Page, 266.
 Church, Susan B.—Blossoming in the Writing Community, 175.
 Coffee, Marion—Research Currents: Responding to Children, 270.
 Collins, Carmen—The Power of Expressive Writing in Reading Comprehension, 48.
 Costanzo, William—Language, Thinking, and the Culture of Computers, 516.
 Courtney, Ann—Profile: Patricia MacLachlan, 783.
 Cox, Carole—Filmmaking as a Composing Process, 60.
- Davis, Lee—"Peace Through Communication": The Confidence to be Uncertain, 243.
 DeJesus, Susan E. Bangs—Literacy and the Home: A True Story, 845.
 Diehl-Faxon, Judith—Read-Aloud Events as Meaning Construction, 476.
 Dockstader-Anderson, Karen—Read-Aloud Events as Meaning Construction, 476.
 Dyson, Anne Haas—Research Currents: Writing and the Social Lives of Children, 632.
- Fox, Barry—Freshness and the Growth of Autonomy in Children's Poetry, 22.
 Fox, Caroline—The Book That Talks, 374.
 Freire, Paulo—Reading the World and Reading the Word, 15.
 Fulwiler, Toby—Writing and Learning, Grade Three, 55.
- Genishi, Celia—Research Currents: Responding to Children, 270.
 Genishi, Celia—Research Currents: The Interactional Richness of Children's Computer Use, 526.
 Glazer, Joan I.—Profile: Lilian Moore, 647.
- Hall, Susan E. M.—OAD MAHR GOS and Writing with Young Children, 262.
 Hickman, Janet—Bookwatching: Notes on Children's Books, 544, 653, 788, 881.
 Hink, Kaye E.—Let's Stop Worrying About Revision, 249.
 Hipple, Marjorie L.—Journal Writing in Kindergarten, 255.

Language Arts Annual Index

Author Index

- Altwerger, Bess—Read-Aloud Events as Meaning Construction, 476.
 Archer, Cheryl—Research Currents: Responding to Children, 270.
 Armour, Maureen—Energy B for Teachers: Plug Into a Network, 759.
 Au, Kathryn Hu-pei—Research Currents: Talk Story and Learning to Read, 406.
 Auten, Anne—ERIC/RCS Report: Building a Language-Rich Environment, 95.
- Babbitt, Natalie—Fantasy, 824.
 Bandermann, Elaine—Expanding Suitcases and Perspectives, 509.
 Bartoli, Jill Sunday—Metaphor, Mind, and Meaning: The Narrative Mind in Action, 332.
 Baru, Ellen—Finding the Writer's Magic, 730.
 Bayer, Ann Shea—On Becoming Teacher Experts: Learning Through Interaction, 412.
 Berry, Kathleen S.—Talking to Learn Subject Matter/Learning Subject Matter Talk, 34.
 Bloome, David—Reading as a Social Process, 134.
 Boomer, Garth—English Teaching: Art and Science, 702.
 Brause, Rita S.—Learning Through Teaching: A Structure for Inquiry and Change, 277.
 Brause, Rita S.—Learning Through Teaching: Adele Fiderer Reflects with Her Fifth Graders, 539.
 Brause, Rita S.—Learning Through Teaching: Language at Home and at School, 870.
 Britton, James—Research Currents: Second Thoughts on Learning, 72.
 Bruce, Bertram—How Computers Can Change the Writing Process, 143.
 Bulgarella, Laurie—Social Interaction and the Writing Process, 166.
 Burke, Carolyn—Parenting, Teaching, and Learning as a Collaborative Venture, 836.
- Cazden, Courtney B.—Research Currents: What is Sharing Time For?, 182.
 Chapman, Diane L.—Poet-to-Poet: An Author Responds to Child-Writers, 235.
 Chenfeld, Mimi Brodsky—Words of Praise: Honey on the Page, 266.
 Church, Susan B.—Blossoming in the Writing Community, 175.
 Coffee, Marion—Research Currents: Responding to Children, 270.
 Collins, Carmen—The Power of Expressive Writing in Reading Comprehension, 48.
 Costanzo, William—Language, Thinking, and the Culture of Computers, 516.
 Courtney, Ann—Profile: Patricia MacLachlan, 783.
 Cox, Carole—Filmmaking as a Composing Process, 60.
- Davis, Lee—"Peace Through Communication": The Confidence to be Uncertain, 243.
 DeJesus, Susan E. Bangs—Literacy and the Home: A True Story, 845.
 Diehl-Faxon, Judith—Read-Aloud Events as Meaning Construction, 476.
 Dockstader-Anderson, Karen—Read-Aloud Events as Meaning Construction, 476.
 Dyson, Anne Haas—Research Currents: Writing and the Social Lives of Children, 632.
- Fox, Barry—Freshness and the Growth of Autonomy in Children's Poetry, 22.
 Fox, Caroline—The Book That Talks, 374.
 Freire, Paulo—Reading the World and Reading the Word, 15.
 Fulwiler, Toby—Writing and Learning, Grade Three, 55.
- Genishi, Celia—Research Currents: Responding to Children, 270.
 Genishi, Celia—Research Currents: The Interactional Richness of Children's Computer Use, 526.
 Glazer, Joan I.—Profile: Lilian Moore, 647.
- Hall, Susan E. M.—OAD MAHR GOS and Writing with Young Children, 262.
 Hickman, Janet—Bookwatching: Notes on Children's Books, 544, 653, 788, 881.
 Hink, Kaye E.—Let's Stop Worrying About Revision, 249.
 Hipple, Marjorie L.—Journal Writing in Kindergarten, 255.

- Holbrook, Hilary Taylor—ERIC/RCS Report: Teachers Working with Parents, 897.
 Hollingsworth, Craig R.—ERIC/RCS Report: "Kidwatching," 301.
 Hubbard, Ruth—Write-and-Tell, 624.
- Jobe, Ronald A.—Books and Children: The Readers' Connexion!, 78, 189, 282, 421.
 Juliebo, Moira Fraser—To Mediate or Not to Mediate? That Is the Question, 849.
- Kamii, Constance—Social Interaction and Invented Spelling, 124.
 Karrer, Mary—Teachers' Choices 1984, 432.
 Katz, Lillian G.—Research Currents: Teachers as Learners, 778.
 Kauffman, Dorothy—Profile: Cynthia Voigt, 876.
 Kawakami, Alice J.—Research Currents: Talk Story and Learning to Read, 406.
 Kearney, Lynn—Collaboration and Conflict: Teachers and Researchers Learning, 765.
- Lehr, Fran—ERIC/RCS Report: Instructional Scaffolding, 668.
 Levine, Denise Stavis—The Biggest Thing I Learned But It Really Doesn't Have to Do with Science . . . , 43.
 Logan, Kenneth J.—Writing Instruction: From Preaching to Practice, 754.
 Long, Roberta—Social Interaction and the Writing Process, 166.
 Lucking, Robert—Just Two Words, 173.
- Marks, Dorothy—When Children Write Science Fiction, 355.
 Martinez, Miriam—Roles Adults Play in Preschoolers' Response to Literature, 485.
 Mayher, John S.—Learning Through Teaching: A Structure for Inquiry and Change, 277.
 Mayher, John S.—Learning Through Teaching: Adele Fiderer Reflects with Her Fifth Graders, 539.
 Mayher, John S.—Learning Through Teaching: Language at Home and at School, 870.
 McCollum, Pamela—Research Currents: The Interactional Richness of Children's Computer Use, 526.
 McConaghy, June—Once Upon a Time and Me, 349.
 McPhillips, Shirley P.—The Spirit of Revision: Listening for the Writer's Conscience, 614.
 Mikkelsen, Nina—Sendak, *Snow White*, and the Child as Literary Critic, 362.
 Mikkelsen, Nina—Teaching Teachers: What I Learn, 742.
 Miles, David R.—Smooth and Crumpley: Children's Meaning Making with Story, 343.
- Newkirk, Thomas—The Hedgehog or the Fox: The Dilemma of Writing Development, 593.
 Newman, Judith M.—Online: Crib sheets and Adventure Games, 796.
 Newman, Judith M.—Online: Vision and Wisdom, 295.
 Nicolescu, Nancy—Please Disturb: Work in Progress, 500.
- Ogbu, John U.—Research Currents: Cultural-Ecological Influences on Minority School Learning, 860.
- Paramour, Sally—The Disruption of the Probable: Narrative Writing in Children Seven to Thirteen, 391.
 Piazza, Carolyn L.—A Concert of Writers, 150.
 Polakow, Valerie—Whose Stories Should We Tell? A Call to Action, 826.
- Randazzo, Marie—Social Interaction and Invented Spelling, 124.
 Rich, Sharon J.—On Becoming Teacher Experts: Accountability, Freedom, and Negotiation, 533.
 Rich, Sharon J.—On Becoming Teacher Experts: The St. George Writing Project, 640.
 Rich, Sharon J.—Restoring Power to Teachers: The Essence of "Whole Language," 717.
 Roop, Peter—Profile: Harry Behn, 92.
 Roser, Nancy—Roles Adults Play in Preschoolers' Response to Literature, 485.
 Rothman, Don—"Peace Through Communication": The Confidence to be Uncertain, 243.
 Rylant, Cynthia—Thank You, Miss Evans, 460.
- Schwartz, Marni—Finding Myself in My Stories, 725.
 Shannon, Patrick—Reading Instruction and Social Class, 603.

- Solsken, Judith W.—Authors of Their Own Learning, 491.
 Starling, Roy—Miz Alma, 857.
 Steinberg, Nancy R.—Turn-Taking Behavior in a Kindergarten Classroom, 159.
 Strand, Elizabeth—Research Currents: The Interactional Richness of Children's Computer Use, 526.
- Tashlik, Phyllis—Collaboration and Conflict: Teachers and Researchers Learning, 765.
 Tchudi, Susan—The Roots of Response to Literature, 463.
 Thomas, Karen F.—Early Readings as a Social Interaction Process, 469.
 Tomlinson, Carl M.—A Concert of Writers, 150.
 Tway, Eileen—The Resource Center, 201, 290, 427, 551, 662, 889.
- Verriour, Patrick—Drama, Distance, and the Language Process, 385.
 Voigt, Cynthia—On Teaching, 740.
- Wagner, Betty Jane—ERIC/RCS Report: Integrating the Language Arts, 557.
 Watson-Gegeo, Karen—How Computers Can Change the Writing Process, 143.
 Wilkinson, Andrew—The Disruption of the Probable: Narrative Writing in Children Seven to Thirteen, 391.
 Willard, Nancy—Poem Made of Water, 700.
 Willinsky, John—To Publish and Publish and Publish, 619.
 Woodward, Virginia A.—Collaborative Pedagogy: Researchers and Teachers Learning Together, 770.
- Yolen, Jane—The Story Between, 590.

Subject Index

Children's Literature

- Books and Children: The Readers' Connexion!—Ronald A. Jobe, 78, 189, 282, 421.
 Bookwatching: Notes on Children's Books—Janet Hickman, 544, 653, 788, 881.
 Profile: Cynthia Voigt—Dorothy Kauffman, 876.
 Profile: Harry Behn—Peter Roop, 92.
 Profile: Lilian Moore—Joan I. Glazer, 647.
 Profile: Patricia MacLachlan—Ann Courtney, 783.
 Teachers' Choices 1984—Mary Karrer, 432.

Computers

- Online: Cribshets and Adventure Games—Judith M. Newman, 796.
 Online: Vision and Wisdom—Judith M. Newman, 295.

Home-School Links

- ERIC/RCS Report: Teachers Working with Parents—Hilary Taylor Holbrook, 897.
 Learning Through Teaching: Language at Home and at School—Rita S. Brause and John S. Mayher, 870.
 Literacy and the Home: A True Story—Susan E. Bangs DeJesus, 845.
 Miz Alma—Roy Starling, 857.
 Parenting, Teaching, and Learning as a Collaborative Venture—Carolyn Burke, 836.
 Research Currents: Cultural-Ecological Influences on Minority School Learning—John U. Ogbu, 860.
 The Resource Center: Home-School Links—Eileen Tway, 889.
 To Mediate or Not to Mediate? That is the Question—Maira Fraser Juliebo, 849.
 Whose Stories Should We Tell? A Call to Action—Valerie Polakow, 826.

Interaction in the Classroom

- Blossoming in the Writing Community—Susan M. Church, 175.
 A Concert of Writers—Carolyn L. Piazza and Carl M. Tomlinson, 150.
 How Computers Can Change the Writing Process—Bertram Bruce, Sarah Michaels, and Karen Watson-Gegeo, 143.
 Just Two Words—Robert Lucking, 173.
 Reading as a Social Process—David Bloome, 134.
 Research Currents: What Is Sharing Time For?—Courtney B. Cazden, 182.
 The Resource Center—Eileen Tway, 201.
 Social Interaction and Invented Spelling—Constance Kamii and Marie Randazzo, 124.
 Social Interaction and the Writing Process—Roberta Long and Laurie Bulgarella, 166.
 Turn-Taking Behavior in a Kindergarten Classroom—Nancy R. Steinberg, 159.

Language and Learning

- The Biggest Thing I Learned But It Really Doesn't Have to Do With Science . . .—Denise Stavits Levine, 43.
 ERIC/RCS Report: Building a Language-Rich Environment—Anne Auten, 95.
 Filmmaking as a Composing Process—Carole Cox, 60.
 Freshness and the Growth of Autonomy in Children's Poetry—Barry Fox, 22.
 The Power of Expressive Writing in Reading Comprehension—Carmen Collins, 48.
 Reading the World and Reading the Word—Paulo Freire, 15.
 Research Currents: Second Thoughts on Learning—James Britton, 72.
 Talking to Learn Subject Matter/Learning Subject Matter Talk—Kathleen S. Berry, 34.
 Writing and Learning, Grade Three—Toby Fulwiler, 55.

Language Curriculum and Instruction

- Learning Through Teaching: A Structure for Inquiry and Change—John S. Mayher and Rita S. Brause, 277.

Learning Through Interaction

- Authors of Their Own Learning—Judith W. Solsken, 491.
 Early Reading as a Social Interaction Process—Karen F. Thomas, 469.
 ERIC/RCS Report: Integrating the Language Arts—Betty Jane Wagner, 557.
 Expanding Suitcases and Perspectives—Elaine Bandermann, 509.
 Language, Thinking, and the Culture of Computers—William Costanzo, 516.
 On Becoming Teacher Experts: Accountability, Freedom, and Negotiation—Sharon J. Rich, 533.
 Please Disturb: Work in Progress—Nancy Nicolescu, 500.
 Read-Aloud Events as Meaning Construction—Bess Altwerger, Judith Diehl-Faxon, Karen Dockstader-Anderson, 476.
 Research Currents: The Interactional Richness of Children's Computer Use—Celia Genishi, Pamela McCollum, Elizabeth Strand, 526.
 The Resource Center: Learning Through Interaction—Eileen Tway, 551.
 Roles Adults Play in Preschoolers' Response to Literature—Nancy Roser, Miriam Martinez, 485.
 The Roots of Response to Literature—Susan Tchudi, 463.

Literacy

- ERIC/RCS Report: Instructional Scaffolding—Fran Lehr, 668.
 The Hedgehog or the Fox: The Dilemma of Writing Development—Thomas Newkirk, 593.
 On Becoming Teacher Experts: The St. George Writing Project, 640.
 Reading Instruction and Social Class—Patrick Shannon, 603.
 Research Currents: Writing and the Social Lives of Children—Anne Haas Dyson, 632.
 The Resource Center: Literacy—Eileen Tway, 662.
 The Spirit of Revision: Listening for the Writer's Conscience—Shirley P. McPhillips, 614.

- To Publish and Publish and Publish—John Willinsky, 619.
Write-and-Tell—Ruth Hubbard, 624.

Literary Discourse

- The Book That Talks—Caroline Fox, 374.
The Disruption of the Probable: Narrative Writing in Children Seven to Thirteen—Sally Paramour and Andrew Wilkinson, 391.
Drama, Distance, and the Language Process—Patrick Verriour, 385.
Fantasy—Natalie Babbitt, 824.
Metaphor, Mind, and Meaning: The Narrative Mind in Action—Jill Sunday Bartoli, 332.
On Becoming Teacher Experts: Learning Through Interaction—Ann Shea Bayer, 412.
Once Upon a Time and Me—June McConaghy, 349.
Poem Made of Water—Nancy Willard, 700.
Research Currents: Talk Story and Learning to Read—Kathryn Hu-Pei Au and Alice J. Kawakami, 406.
The Resource Center—Eileen Tway, 427.
Sendak, *Snow White*, and the Child as Literary Critic—Nina Mikkelsen, 362.
Smooth and Crumple: Children's Meaning Making with Story—David R. Miles, 343.
The Story Between—June Yolen, 590.
Thank You, Miss Evans—Cynthia Rylant, 460.
When Children Write Science Fiction—Dorothy Marks, 355.

Responding to What Kids Are Trying to Do

- ERIC/RCS Report: "Kidwatching"—Craig R. Hollingsworth, 301.
Journal Writing in Kindergarten—Marjorie L. Hipple, 255.
Let's Stop Worrying About Revision—Kaye E. Hink, 249.
QAD MAHR GOS and Writing with Young Children—Susan E. M. Hall, 262.
"Peace Through Communication": The Confidence to be Uncertain—Lee Davis and Don Rothman, 243.
Poet-to-Poet: An Author Responds to Child-Writers—Diane L. Chapman, 235.
Research Currents: Responding to Children—Cheryl Archer, Marion Coffee, and Celia Genishi, 270.
The Resource Center—Eileen Tway, 290.
Words of Praise: Honey on the Page—Mimi Brodsky Chenfeld, 266.

Teachers Learning

- Collaboration and Conflict: Teachers and Researchers Learning—Lynn Kearney and Phyllis Tashlik, 765.
Collaborative Pedagogy: Researcher and Teacher Learning Together—Virginia A. Woodward, 770.
Energy B for Writing Teachers: Plug into a Network—Maureen Armour, 759.
English Teaching: Art and Science—Garth Boomer, 702.
Finding Myself in My Stories—Marni Schwartz, 725.
Finding the Writer's Magic—Ellen Baro, 730.
Research Currents: Teachers as Learners—Lillian G. Katz, 778.
Restoring Power to Teachers: The Essence of "Whole Language"—Sharon J. Rich, 717.
On Teaching—Cynthia Voigt, 740.
Teaching Teachers: What I Learn—Nina Mikkelsen, 742.
Writing Instruction: From Preaching to Practice—Kenneth J. Logan, 754.

Title Index

- Authors of Their Own Learning—Judith W. Solsken, 491.
The Biggest Thing I Learned But It Really Doesn't Have to Do with Science . . .—Denise Stavis Levine, 43.

- Blossoming in the Writing Community—Susan M. Church, 175.
 The Book That Talks—Caroline Fox, 374.
 Books and Children: The Readers' Connexion!—Ronald A. Jobe, 78, 189, 282, 421.
 Bookwatching: Notes on Children's Books—Janet Hickman, 544, 653, 788, 881.
- Collaboration and Conflict: Teachers and Researchers Learning—Lynn Kearney and Phyllis Tashlik, 765.
 Collaborative Pedagogy: Researcher and Teacher Learning Together—Virginia A. Woodward, 770.
 A Concert of Writers—Carolyn L. Piazza and Carl M. Tomlinson, 150.
- The Disruption of the Probable: Narrative Writing in Children Seven to Thirteen—Sally Paramour and Andrew Wilkinson, 391.
 Drama, Distance, and the Language Process—Patrick Verriour, 385.
- Early Reading as a Social Interaction Process—Karen F. Thomas, 469.
 Energy B for Writing Teachers: Plug Into a Network—Maureen Armour, 759.
 English Teaching: Art and Science—Garth Boomer, 702.
 ERIC/RCS Report: Building a Language-Rich Environment—Anne Auten, 95.
 ERIC/RCS Report: Integrating the Language Arts—Betty Jane Wagner, 557.
 ERIC/RCS Report: "Kidwatching"—Craig R. Hollingsworth, 301.
 ERIC/RCS Report: Teachers Working With Parents—Hilary Taylor Holbrook, 897.
 Expanding Suitcases and Perspectives—Elaine Bandermann, 509.
- Fantasy—Natalie Babbitt, 824.
 Filmmaking as a Composing Process—Carole Cox, 60.
 Finding Myself in My Stories—Marni Schwartz, 725.
 Finding the Writer's Magic—Ellen Baru, 730.
 Freshness and the Growth of Autonomy in Children's Poetry—Barry Fox, 22.
- The Hedgehog or the Fox: The Dilemma of Writing Development—Thomas Newkirk, 593.
 How Computers Can Change the Writing Process—Bertram Bruce, Sarah Michaels, and Karen Watson-Gege, 143.
- Journal Writing in Kindergarten—Marjorie L. Hipple, 255.
 Just Two Words—Robert Lucking, 173.
- Language, Thinking, and the Culture of Computers—William Costanzo, 516.
 Learning in Literature: Alice Walker, *The Color Purple*—11.
 Learning in Literature: Charles Dickens, *A Christmas Carol*—331.
 Learning in Literature: Maya Angelou, *I Know Why the Caged Bird Sings*—121.
 Learning in Literature: Morley Callaghan, *Luke Baldwin's Vow*—233.
 Learning Through Teaching: Adele Fiderer Reflects with Her Fifth Graders—Rita S. Brause, John S. Mayher, 539.
 Learning Through Teaching: A Structure for Inquiry and Change—John S. Mayher and Rita S. Brause, 277.
 Learning Through Teaching: Language at Home and at School—Rita S. Brause and John S. Mayher, 870.
- Let's Stop Worrying About Revision—Kaye E. Hink, 249.
 Literacy and the Home: A True Story—Susan E. Bangs DeJesus, 845.
- Metaphor, Mind, and Meaning: The Narrative Mind in Action—Jill Sunday Bartoli, 332.
 Miz Alma—Roy Starling, 857.
- OAD MAHR GOS and Writing with Young Children—Susan E. M. Hall, 262.
 On Becoming Teacher Experts: Accountability, Freedom, and Negotiation—Sharon J. Rich, 533.
 On Becoming Teacher Experts: The St. George Writing Project—Sharon J. Rich, 640.
 Once Upon a Time and Me—June McConaghy, 349.

- Online: Crib sheets and Adventure Games—Judith M. Newman, 796.
 Online: Vision and Wisdom—Judith M. Newman, 295.
- Parenting, Teaching, and Learning as a Collaborative Venture—Carolyn Burke, 836.
 "Peace Through Communication": The Confidence to be Uncertain—Lee Davis and Don Rothman, 243.
- Please Disturb: Work in Progress—Nancy Nicolescu, 500.
 Poem Made of Water—Nancy Willard, 700.
 Poet-to-Poet: An Author Responds to Child-Writers—Diane L. Chapman, 235.
 The Power of Expressive Writing in Reading Comprehension—Carmen Collins, 48.
 Profile: Cynthia Voigt—Dorothy Kauffman, 876.
 Profile: Harry Behn—Peter Roop, 92.
 Profile: Lilian Moore—Joan I. Glazer, 647.
 Profile: Patricia MacLachlan—Ann Courtney, 783.
- Read-Aloud Events as Meaning Construction—Bess Altwerger, Judith Diehl-Faxon, Karen Dockstader-Anderson, 476.
 Reading as a Social Process—David Bloome, 134.
 Reading Instruction and Social Class—Patrick Shannon, 603.
 Reading the World and Reading the Word—Paulo Freire, 15.
 Research Currents: Cultural-Ecological Influences on Minority School Learning—John U. Ogbu, 860.
 Research Currents: The Interactional Richness of Children's Computer Use—Pamela McCollum, Elizabeth Strand, 526.
 Research Currents: Responding to Children—Cheryl Archer, Marion Coffee, and Celia Genishi, 270.
 Research Currents: Second Thoughts on Learning—James Britton, 72.
 Research Currents: Talk Story and Learning to Read—Kathryn Hu-pei Au and Alice J. Kawakami, 406.
 Research Currents: Teachers as Learners—Lillian G. Katz, 778.
 Research Currents: What Is Sharing Time For?—Courtney B. Gazden, 182.
 Research Currents: Writing and the Social Lives of Children—Anne Haas Dyson, 632.
 The Resource Center—Eileen Tway, 201, 290, 427, 551, 662, 889.
 Restoring Power to Teachers: The Essence of "Whole Language"—Sharon J. Rich, 717.
 Roles Adults Play in Preschoolers' Response to Literature—Nancy Roser, Miriam Martinez, 485.
 The Roots of Response to Literature—Susan Tchudi, 463.
- Sendak, *Snow White*, and the Child as Literary Critic—Nina Mikkelsen, 362.
 Smooth and Crumpled: Children's Meaning Making with Story—David R. Miles, 343.
 Social Interaction and Invented Spelling—Constance Kamii and Marie Randazzo, 124.
 Social Interaction and the Writing Process—Roberta Long and Laurie Bulgarella, 166.
 The Spirit of Revision: Listening for the Writer's Conscience—Shirley P. McPhillips, 614.
 The Story Between—Jane Yolen, 590.
- Talking to Learn Subject Matter/Learning Subject Matter Talk—Kathleen S. Berry, 34.
 Thank You, Miss Evans—Cynthia Rylant, 460.
 Teachers' Choices 1984—Mary Karrer, 432.
 On Teaching—Cynthia Voigt, 740.
 Teaching Teachers: What I Learn—Nina Mikkelsen, 742.
 To Mediate or Not to Mediate? That is the Question—Moir Fraser Juliebo, 849.
 To Publish and Publish and Publish—John Willinsky, 619.
 Turn-Taking Behavior in a Kindergarten Classroom—Nancy R. Steinberg, 159.
- When Children Write Science Fiction—Dorothy Marks, 355.
 Whose Stories Should We Tell: A Call to Action—Valerie Polakow, 826.
 Words of Praise: Honey on the Page—Mimi Brodsky Chenfeld, 266.
 Write-and-Tell—Ruth Hubbard, 624.
 Writing and Learning, Grade Three—Toby Fulwiler, 55.
 Writing Instruction: From Preaching to Practice—Kenneth J. Logan, 754.

Tapping Potential

English and Language Arts for the Black Learner

Charlotte K. Brooks, editor

Black children begin school full of enthusiasm and eager to learn. By middle school many of these same children have lost their interest in learning. And by high school far too many of the students who were filled with potential ten years earlier have rejected the entire educational system as useless. This collection of forty-three original essays addresses this problem and offers sound, important solutions. The essays are grouped into four categories: "Language," "Reading," "Writing," and "Literature," and are written by some of today's most prominent black educators, including Charlotte K. Brooks, Jesse Perry, Darwin T. Turner, Dorothy Strickland, and Geneva Smitherman. *An NCTE Comprehensive Title*. 1985, 320p., No. 50101-150, \$13.00 (\$10.00, member price).



National Council of Teachers of English
1111 Kenyon Road, Urbana, Illinois 61801

Silver Burdett

English

GRADES K-8

The new standard of excellence
that's sweeping the nation!



250 James Street
Morristown, NJ 07960-1918

1925 Century Boulevard NE
Atlanta, GA 30345

3814 West Street
Cincinnati, OH 45227

8301 Ambassador Row
Dallas, TX 75247

191 Washington Road
Northfield, IL 60063

1559 Industrial Road
San Carlos, CA 94070

